

12/3/20

Practical Nursing Selection Criteria Matrix

Total Points Earned: _____

Date _____ Last Name _____ First Name _____
 School applying to: _____ CCTC _____ FMTC

| ATI TEAS Assessment | Score Earned | Points |
|---------------------|--------------|--------|
| Reading | 72-100 | 24 |
| | 68-71 | 20 |
| | 63-67 | 15 |
| | 55-62 | 10 |
| | 54 or lower | 0 |

TEAS Points Earned (64 Possible): _____

(Students will be considered for admission based on entirety of the matrix and not via TEAS alone. Please speak with guidance/school representatives regarding your admission potential.)

| ATI TEAS Assessment | Score Earned | Points |
|---------------------|--------------|--------|
| Math | 69-100 | 20 |
| | 62-68 | 10 |
| | 55-61 | 5 |
| | 54 or lower | 0 |

| ATI TEAS Assessment | Score Earned | Points |
|-----------------------------|--------------|--------|
| English and Language | 66-100 | 20 |
| | 60-65 | 10 |
| | 55-59 | 5 |
| | 54 or lower | 0 |

*** The TEAS Science category is not used in matrix point allocation.**

| Work Experience | Total Points Earned | Points |
|--|--|--------|
| *Maximum 15 points, points given in one area only *Document required for proof of work with letterhead, dates and job title, submit with application | Current Healthcare Worker or Certificate Health Science 1,2,3 from Medical Academy | 15 |
| | Healthcare Worker History (last 8 years) | 10 |
| | Current Healthcare Volunteer | 5 |

Work Points Earned: _____

| Education Background | Total Points Earned | Points |
|--|---|------------|
| Healthcare Related Courses Official Transcript Required: Grades of B or above. Maximum 16 points | College Courses/Program 4 points per Health-related eligible course, maximum of 16 points | 16 or less |

Education Points Earned: _____

| Admission Essay | Score Earned | Points |
|------------------|---|-----------|
| Maximum 5 points | Content, spelling, grammar and organization | 5 or less |

Essay Points Earned: _____

Total Possible Points = 100

The admission essay will be completed after taking the TEAS test in the learning lab. The essay may not be taken home and must be completed independently, closed note, without resources. The essay will be returned by the learning lab staff to the Health Science Department Chair for the campus that you are applying to. After all admission requirements have been satisfied, the point system will be utilized for selection into the program. In the event of a tie an interview will be done. A letter will be mailed approximately two weeks after the deadline date to notify you of your acceptance or denial of admission. If an applicant is chosen and does not respond to the letter of acceptance, the admission acceptance is automatically forfeited. If an applicant is not chosen for this class and does not respond to this letter, consideration for future classes is forfeited. All admitting paperwork turned in will become the property of the school and will not be returned.

The School District of Lee County does not discriminate on the basis of race, color, national origin, gender, age, disability, marital status, pregnancy, or genetic information in its educational programs, services or activities, or in its hiring or employment practices. The District also provides equal access to its facilities to the Boy Scouts and other patriotic youth groups, as required by the Boy Scouts of America Equal Access Act. Questions, complaints, or requests for additional information regarding discrimination or harassment may be sent to: Sandy Shimp, Equity Coordinator, Fort Myers Technical College, 3800 Michigan Ave., Fort Myers, FL 33916. (Voice/TDD): (239) 334-4544, Sandra.SH@leeschools.net. Or Terri Reisinger, Equity Coordinator, Cape Coral Technical College, 360 Santa Barbara Blvd. North, Cape Coral, FL 33993 239-574-4440, TerriSR@leeschools.net
 Lack of English language skills will not be a barrier to admission and participation. The District may assess each student's ability to benefit from specific programs through placement tests and counseling, and, if necessary, will provide services or referrals to better prepare students for successful participation.