## Basic Skills Requirement

Section 1004.91, Florida Statutes (F.S.) and State Board of Education Rule 6A-10.0315 require students who enroll in a program offered for career credit of 450 clock hours or more to complete an entry-level examination within the first six weeks after admission into the program.

A student must present one of the following to meet this requirement:

1. An official high school transcript showing a standard high school diploma issued by a Florida PUBLIC school earned in 2007 or after.
2. A Florida PUBLIC high school transcript with an unweighted GPA of 3.0 or higher and a grade of ' B ' or better in the following courses (within two years):

- Algebra 1/Algebra 1 H
- English 4/English 4 H
- Algebra 2/Algebra 2 H
- AICE Math
- Pre-Calculus
- AP Math (any)
- Calculus
- IB Math (any)
- Geometry
- AICE English (any)
- Probability and Statistics
- AP English (any)
- Math for College Algebra
- IB English (any)
- English Language and Literature

3. An official transcript showing a college degree awarded at the Associate in Applied Science (AAS) level or higher.
4. Passing scores on a state or national industry certification or licensure examination that is identified in State Board of Education rules and aligned to the CTE program in which the student is enrolled.
5. Placement test results where a minimum score has been achieved pursuant to Rule 6A-10.040 and/or 6A10.0315 , F.A.C.:

| Test Name | Reading | Writing/Language | Math |
| :---: | :---: | :---: | :---: |
| CASAS 900** (Reading/Language combined) | 239 (9th Grade) <br> 244 ( $10^{\text {th }}$ Grade) <br> 249 ( $11^{\text {th }}$ Grade) |  | $\begin{gathered} 226\left(9^{\text {th }} \text { Grade }\right) \\ 229\left(10^{\text {th }} \text { Grade }\right) \\ 236\left(11^{\text {th }} \text { Grade }\right) \end{gathered}$ |
| TABE 11/12** | $\begin{gathered} 276\left(9^{\text {th }} \text { Grade }\right) \\ 597\left(10^{\text {th }} \text { Grade }\right) \\ 617\left(11^{\text {th }} \text { Grade }\right) \end{gathered}$ | $\begin{gathered} 584\left(9^{\text {th }} \text { Grade }\right) \\ 608\left(10^{\text {th }} \text { Grade }\right) \\ 631\left(11^{\text {th }} \text { Grade }\right) \end{gathered}$ | $\begin{gathered} 596\left(9^{\text {th }} \text { Grade }\right) \\ 627\left(10^{\text {th }} \text { Grade }\right) \\ 657\left(11^{\text {th }} \text { Grade }\right) \end{gathered}$ |
| 2014 GED Tests** |  | Reasoning through <br> Language Arts: 165 | Mathematical <br> Reasoning: 165 |
| PERT* | 106 | 103 | 114 |
| Next Gen ACCUPLACER** | 245 | 245 | 242 |
| SAT* | 24 | 25 | 24 |
| ACT* | 19 | 17 | 19 |
| PSAT* | 24 | 25 | 24 |
| EOC Assessments* |  |  | Algebra I: 4 <br> Geometry: 4 |

[^0]Test scores may be used from more than one test to meet minimum requirements in each category.


[^0]:    *Test scores are accepted within two years.
    **Test scores do not expire.

